

Ideas for Future Discussions or Learning.

- **Where is Vancouver Island?** How did it get that name?
- Find **Nanaimo** on a map.
- Why did sailing ships come into Nanaimo Harbour? What were they shipping out of there.
- **Scurvy:** Susan takes Jason an orange because she's learned in history class that sailors used to get scurvy. (Chapter 11 Page 45 Stormy Weather)
 - Symptoms of scurvy
 - What caused it
 - Rum as the cure. How did that figure into the naval culture.
- **Tea:** Loose leaf in these times.
 - What does it look like.
 - Why sold in tins
 - Find pictures of tin examples
 - Draw the tin described in the book - Rajah Blend (Chapter 13 At the Library. Page 65)
 - Where would a Rajah Blend tea be from?
 - Draw the Faraday tin (Chapter 25 Faraday's Teas Page 143)
- **Tea:** There is so much fun that could be had with the whole culture of tea.
 - Make and serve tea in the classroom
 - Where is it grown now, how is it harvested
 - Types of tea. Green, black, white, oolong. What's the difference?
 - How it is sold now. Bags, leaves, powder, drinks (Snapple, iced tea etc.)
 - Japanese tea ceremony (if you have Japanese children in the class)
- **Sailing ships.**
 - The difference between the ship Jason is travelling on and the clipper ship which passes them.
 - Why were they different.
 - Clipper ships and the whole culture of the race to get the tea to market. (Chapter 13 At the Library, Page 66 & Chapter 17 Caught Page 87)
 - What are belaying pins? What were they used for? (Chapter 15 The Value of Tea Page Page 76)
 - Brings in the possibility of learning to sing a sea shanty. Or listening to some.
 - The conditions on an immigrant ship. Poor food, living conditions, lack of toilets, etc etc. Differences in classes of passengers.
- **Immigration**
 - This is huge

- British enclosure of the commons. Briefly mentioned, but it was a huge disruption to society and led to a lot of the immigration. (Chapter 11 Stormy Weather Pages 50, 51)
- Industrial Revolution. Also briefly mentioned. This was a time of huge changes in the lives of the population.
- **Mrs. Horace Blackwood**
 - Does this woman have a man's name. (It was common in this era and up until the 50s for a married woman to be addressed formally in this way. If you were speaking to her in person you didn't call her Horace but on a letter or in the context of the sign on the wall of the orphanage it would be correct) It also allowed Susan to find the name on the masthead of the newspaper. (Chapter 23 Where to? Page 127)