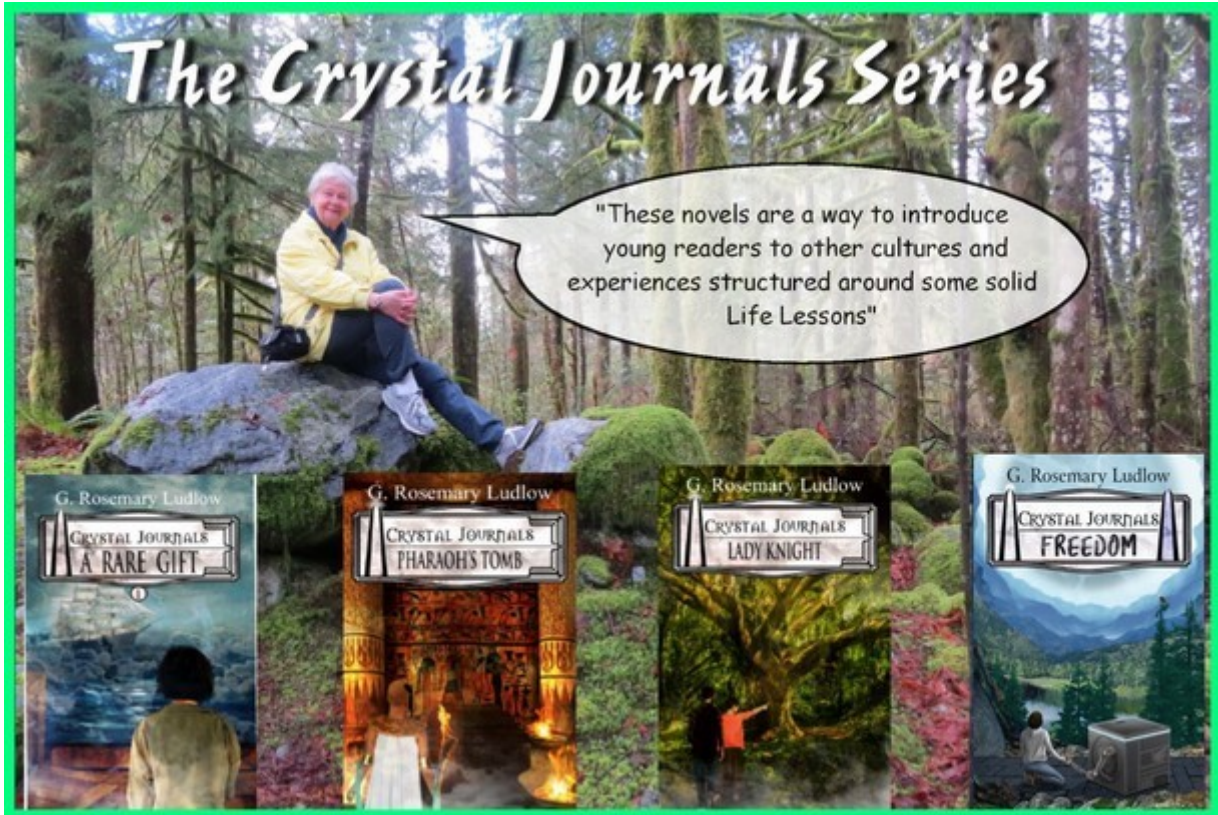


Teaching Activities IDEAS



G. Rosemary Ludlow
CRYSTAL JOURNALS
A RARE GIFT

Time: 1860's

Locations: Canada

Atlantic Ocean

New York

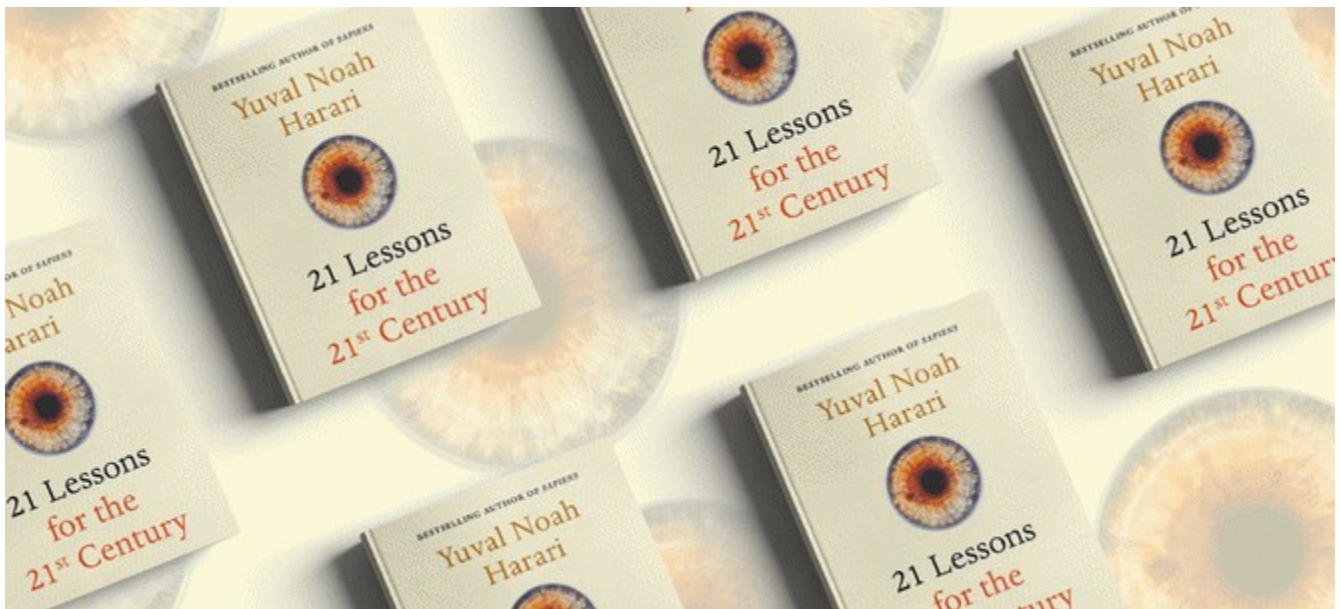
CURIOSITY

CREATIVITY

COLLABORATION

COMMUNICATION

CRITICAL THINKING



[Yuval Noah Harari](#)...feels these are the four skills our children will need to flourish in the world to come. I have taken the liberty of adding “Curiosity”

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Ideas for Teaching Activities

Time : 1860's **Location** : Canada - Atlantic Ocean - New York



Life Lessons : Susan learns she can **help others** and understand she enjoys it.
Realizes that she should **have faith** in what she knows.

Ideas - Maps : Where is **Vancouver Island**? How did it get that name?
Find **Nanaimo** on a map.
Why did **sailing ships** come into Nanaimo Harbour?
What were they shipping out of there?
Find **New York** on a map.



: **Sailing ships.** Chapter 13 “At the Library” Page 66 & Chapter 17 “Caught” Page 87

- o Discuss differences between the ship *Jason* is travelling on and the clipper ship which passes them.
- o Why were they different?
- o **Clipper ships** & the whole culture of the race to get tea to market is a fascinating and exiting story.
- o What are belaying pins? What were they used for?
- o **Sea Shanties**: Brings in the possibility of learning to sing a sea shanty. Or listening to some.

Scurvy: Chapter 11 Page 45 Stormy Weather

Susan takes Jason **an orange** because she's learned in history class that sailors used to get scurvy.

- o Symptoms of scurvy
- o What caused it?
- o Why Oranges ? Rum as the cure.

How did that figure into the **naval culture**.

Tea: Chapter 15 Page 72 Loose leaf
in these times.



There is so much fun that could
be had with the whole **culture of tea**.

- o Make and serve tea in the classroom
- o Where is it grown now, how is it harvested
- o How it is sold now. Bags, leaves, powder, drinks (Snapple, iced tea etc.)
- o **Japanese tea ceremony** (if you have Japanese children in the class)
- o Different ways of brewing in the various cultures – Samovar, British, different flavourings.

- o What does it look like.?
- o Why sold in tins?
- o Find pictures of tin examples
- o Difference between Green, Black, White, and Oolong?
- o Draw the tin described in the book - **Rajah Blend** (Chapter 13 Page 65)
- o Where would a Rajah Blend tea be from?
- o Draw the Faraday tin (Chapter 25 Faraday's Teas Page 143)

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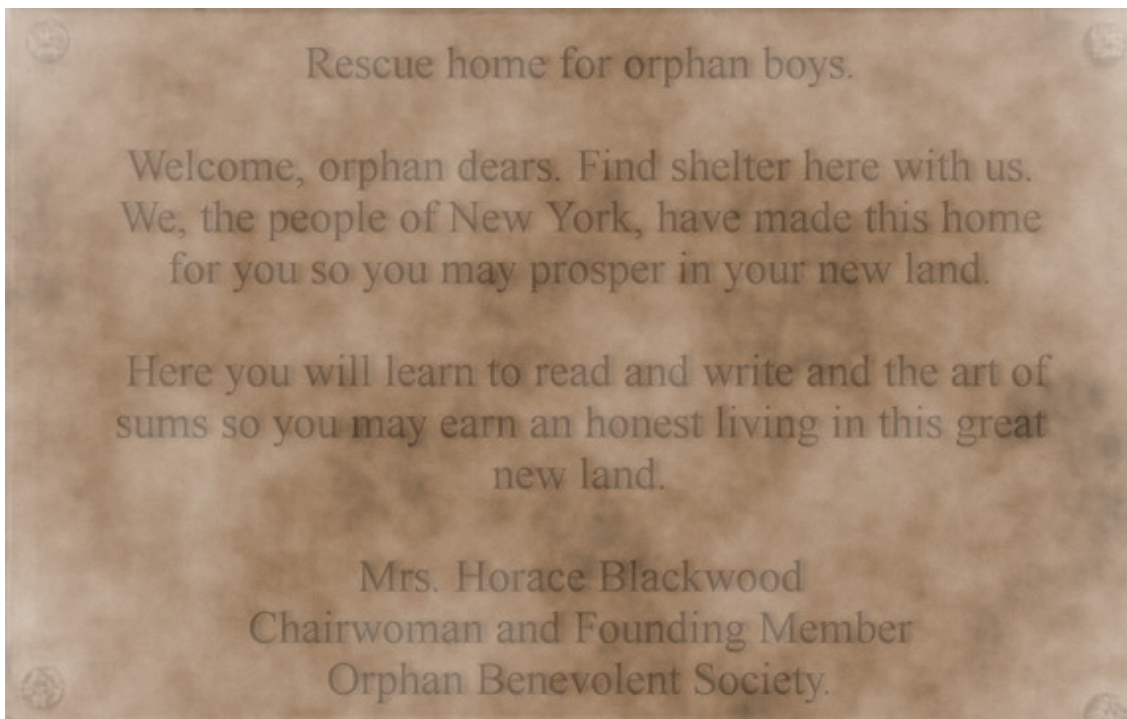
Ideas for Teaching Activities

Immigration: (*Chapter 11 Stormy Weather Pages 50, 51*)

- o The conditions on an immigrant ship. Poor food, living conditions, lack of toilets, Differences in classes of passengers.
- o British enclosure of the commons. Briefly mentioned, but it was a huge disruption to society and led to a lot of the immigration. (also the potato famine)
- o Industrial Revolution. Also briefly mentioned. This was a time of huge changes in the lives of the population.

Orphans (*Chapter 20, page104*)

- o What is an orphan?
- o How did society deal with them then & now?



Mrs. Horace Blackwood :(Chapter 23 *Where to?* Page 127) Does this woman have a man’s name. It was common in this era and up until the 50s for a married woman to be addressed formally in this way.

If you were speaking to her in person you didn’t call her Horace but on a letter or in the context of the sign on the wall of the orphanage it would be correct. It also allowed Susan to find the name on the masthead of the newspaper.

Ideas for Teaching Activities

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